

Island Kiddie Kampus

Hours of Operation
6:30 am — 6:00 pm
Monday — Friday

Dear Parents,

We would like to welcome you to Island Kiddie Kampus. Please feel free to visit us at any time. This is your center, and we look forward to your visit and appreciate your input.

The purpose of this handbook is to let you know what is expected during your child's enrollment. Hopefully, this will prevent any misunderstanding. If you have any questions, please stop at the office. If you have any suggestions, please stop by the office or leave a note in the mailbox outside of the office.

Philosophy

A program designed for the well-being of the children. The staff of Island Kiddie Kampus feels a child needs an opportunity to grow, discover and develop a positive self-concept. With the provided respect, discipline, and freedom, learning will come quickly in a prepared environment.

PEANUT-FREE AND FRAGRANCE-FREE FACILITY

Due to the severe allergies and asthma of some staff members and children, Island Kiddie Kampus is a peanut/ nut and fragrance-free facility.

Holidays and Early Closings

New Year's Eve
New Year's Day
Good Friday
Easter Monday
Memorial Day
Fourth of July
Labor Day
Thanksgiving day
Day after Thanksgiving
Christmas Eve
Christmas Day
Day after Christmas

Four times a year, Island Kiddie Kampus will close at 5:45 pm for staff professional development.

If there are any other closings, ample notification will be given.

General Information

Enrollment Forms

The forms listed below must be completed and turned in to the Director before the child is to attend the first day of school.

1. Enrollment Application
2. Child Information Card - required by the Family Independence Agency
3. Child information Sheets
4. Health Form - Immunization record and physical appraisal with a **physician's signature**.
CHILDREN WHO HAVE NOT COMPLETED THE REQUIRED IMMUNIZATIONS WILL BE REQUIRED TO GET AN **IMMUNIZATION WAIVER FROM THE HEALTH DEPARTMENT**.
5. Health Insurance Information - required by First Responders in case of a medical emergency
6. Sun safety Permission Form
7. Parent Handbook Agreement
8. Child Placement Contract
9. Release Form or Refusal Form
10. Attendance Policy

Arrival/ Departure

The doors to the Center are secured. You must use the Call button to gain entrance. Parents must accompany the child into the Center, sign in at the check-in kiosk, and ensure the child feels comfortable in their classroom.

Only the Parent or an authorized release person (See Child Information Card) will be allowed to pick up your child.

Please notify the office if someone other than an authorized person will be picking up your child. Identification will be requested.

When leaving with your child, please sign out at the kiosk. **You will be charged \$5.00 each time you DO NOT sign your child in or out.**

Parking

Please use the parking lot.

Scheduled Attendance Agreement

The State of Michigan licenses our program, and we must have staff available for the number of children attending each day. Program costs are based on your child's expected attendance. Therefore, there are no credits or refunds for absences.

Schedule

Island Kiddie Kampus is **NOT** a "drop-off" facility. A minimum of two days per week is required for enrollment. Upon registration, you must give the Manager your child's attendance schedule with arrival and departure times. Your cooperation in maintaining this schedule is your responsibility. If a change in schedule is needed, you must inform the office at least one week before the change.

Registration Fee

A registration fee of \$105.00 for one child or \$121.00 per family is to be paid at the time of registration. This fee is **non-refundable** and **does not** go toward your tuition.

Tuition Payments and MyProcure

The first month's tuition is due upon registration. The following monthly payments options that will be accepted are as follows:

Monthly Payments: Due on the 1st of the Month. A late fee of \$35.00 will be charged on the 2nd of that Month.

Bi-Monthly Payments: Due on the 1st and the 15th of the Month. A late fee of \$35.00 will be charged on the 2nd and 16th of that Month.

We accept cash, checks, money orders, cashier's checks, debit cards, ACH(e-Check), auto-draft payments, VISA, Mastercard, Discover, and American Express. Payments can be made through Brightwheel or at the Office. The Office processes cash, checks, and money orders only.

There is a 2.9% processing fee for all cards, and a \$0.90 transaction fee for ACH/ auto-draft through Brightwheel.

Check-In/ Check-Out

When you arrive at Island Kiddie Kampus for drop off or pick up, stop at the kiosk across from the Office to sign in or sign out your child/ children for the day. Again, **failure to sign your child either in or out will result in a \$5.00 charge.**

Early Arrival and Late Pick-Up Fees

If additional time is needed before or after your scheduled time, an \$8.50 per 1/2 hour fee will apply.

After Hours Pick Up Fees

If you fail to pick up your child/ children by 6:00 pm, an **\$13.00 fee will be charged to your account.** You will also be charged **\$3.00 per minute.**

No Call Drop Off Fees

If you bring your child/ children in on an unscheduled day without a prior agreement with the Office, a charge of **\$55.00 per child will be added to your account.**

Annual Supply Fees

Supply fees are due at the time of registration. These fees are **non-refundable**.

Registration: \$105.00 Individual Child or \$121.00 Family DHS pays: \$65.00

Supply Fees:

School Age, Preschool, and Pre-Preschool:

School Year: \$148.00 per child

Summer (only): \$76.00 per child

Toddler:

School Year: \$132.00 per child

Summer (only): \$66.00 per child

Tuition Schedules (per week pricing)

Infants and Toddlers	5 Days	4 Days	3 Days	2 Days
3 Hour Day	\$168.00	\$134.00	\$100.00	\$85.00
6 Hour Day	\$280.00	\$225.00	\$170.00	\$115.00
Full Day	\$330.00	\$264.00	\$198.00	\$132.00
Pre-Preschool	5 Days	4 Days	3 Days	2 Days
3 Hour Day	\$148.00	\$114.00	\$85.00	\$75.00
6 Hour Day	\$230.00	\$185.00	\$140.00	\$95.00
Full Day	\$302.00	\$242.00	\$181.50	\$121.00
Preschool and School-Age	5 Days	4 Days	3 Days	2 Days
3 Hour Day	\$128.00	\$110.00	\$75.00	\$65.00
6 Hour Day	\$205.00	\$165.00	\$125.00	\$85.00
Full Day	\$275.00	\$220.00	\$185.00	\$111.00

Summer Tuitions are the same.

There will be an annual 10% tuition increase every September.

Lunch and Snacks

Nutritious snacks will be provided for the children in the morning and the afternoon.

The Parents will provide lunch. Please remember to keep the portions child-sized and nutritious. Lunches must meet the State Nutrition Guidelines.

Some foods may NOT be allowed in the classroom due to food allergies. If applicable, a list of these food items will be posted outside your child's room.

All lunches must be ready to eat. We do not prepare Easy-Mac or other similar foods.

Parents of infants ages birth to 12 months must provide food and beverages appropriate for their nutritional requirements, developmental stages, and special dietary needs, including cultural preferences, in accordance with the food agreement.

The Center will support and accommodate breastfeeding. Expressed breast milk shall arrive in clean, sanitary, ready-to-feed **assembled** bottles labeled with the child's full name and date of collection. It will immediately be stored in the refrigerator until used or returned at the end of the day.

Formula and milk shall be furnished daily to the center in clean, sanitary, ready-to-feed assembled bottles. Formula, milk, and food shall be covered and labeled as to the contents, date, the child's full name, and the date of opening when applicable. Formula, milk, and perishable foods shall be refrigerated until used or returned at the end of the day.

Bottles are warmed in a bottle warmer, and food is heated in the microwave. All items will be tested for a safe temperature before feeding. Bottles will never be propped or used in or on sleeping equipment.

Caregivers shall hold infants unless they can hold their own bottle. After a bottle is warmed, the time between feeding and discarding unused portions is never more than one hour. Food will be served from a dish, not the factory-sealed container.

Birthdays

Parents are welcome to send cookies, cupcakes, or a cake to share with their children's friends. Please let your child's teacher know in advance that you would like to bring a treat. The food allergy list must be checked first or ensure the treat can be brought into the classroom.

Nap Time (Full Day Children)

Per the State of Michigan's regulations, a rest time is scheduled every afternoon for children who attend for six (6) hours or more for an hour and a half. The children rest on cots. Island Kiddie Kampus will provide a cot and sheet ONLY. Parents are required to supply a travel-sized pillow and blanket. **These items must be marked with your child's name.** The bedding will be sent home every Friday to be washed and returned on Monday.

Toys from Home

By the School's philosophy, we ask that your child does not bring any toys to school. We are not responsible for lost or broken toys.

They can, however, bring a stuffed animal or favorite blanket for nap time.

Clothing

Because of the wide range of activities, it is recommended that children be dressed in washable, comfortable clothing. Plastic aprons are provided for art and water activities.

Clothing should be easy for the children to undo for toilet needs. We ask that the children have an extra set of clothing (marked with their name.) The extra clothes will be kept in the child's basket.

Time is spent outdoors when weather permits. Please make sure the children are dressed appropriately. All outerwear items are to be marked with your child's name. Boots may **not** be worn in the classroom. Please send shoes with your child. Sandals should be securely attached to the feet. Flip Flops are not acceptable footwear.

Physical Activity and Outdoor Play Policy

Island Kiddie Kampus recognizes the importance of physical activity for young children. Implementation of appropriate physical activity practices supports the health and development of children in care and assists in establishing positive lifestyle habits for the future.

All children from birth to 12 years of age have ample opportunities to develop and practice gross motor and movement skills appropriate for their age. Daily active play includes moderate to vigorous activities such as rolling, crawling, scooting, running, climbing, dancing, hopping, galloping, skipping, and jumping. Daily active play involves a combination of structured and free play.

Children play outdoors except when weather or air quality poses a significant health risk; defined as a wind chill factor at or below 25 degrees Fahrenheit and a heat index at or above 90 degrees Fahrenheit. Scheduled outdoor play activities and times may be shortened when conditions approach these limits.

Families must provide outdoor clothing that keeps their child dry and comfortable for the weather, such as a raincoat, warm coat, boots, snow pants, mittens, and hats for cold weather or days when precipitation is expected. For sunny days, children must have lightweight sun-protective clothing and sunscreen applied each time the child goes outside. Sunscreen is not used on infants under six months old.

Illness and Injury Policy

Infectious diseases and injuries are common occurrences among children and staff members who care for them. To ensure the continued good health of everyone at the schools, Island Kiddie Kampus Child Development Center, Inc. has the right to temporarily deny any child admittance to the school for obvious illness or to request early departure should symptoms become apparent during the course of the day. Any child who seems unable to participate in our program for any reason will be sent home. We realize that most of you are working parents, and we try to accommodate you as much as possible. However, we feel it is vital to maintain a strict wellness policy for the health and well-being of the children in our care and our staff. We ask for parents to assist by keeping sick children at home. We do consider your physician's recommendations. Nevertheless, it is up to our discretion when your child may return to school.

At Island Kiddie Kampus Child Development Center, Inc. keeping your child and our staff safe and healthy is a top priority. Our program recognizes the importance of implementing the best practices and procedures when dealing with acute illnesses/ injuries to ensure these top priorities while under the care of our program.

Policies must clearly state the procedures to follow to decide when to exclude, when attendance is permitted and when those who have been excluded may return.

During the winter, many children have a common respiratory illness (cold). They do not need to be excluded from the program unless their condition meets the exclusion criteria specified in these policies. This procedure is not only to protect your child but also to protect ALL children and staff at Island Kiddie Kampus Child Development Center, Inc.

1. Criteria for Excluding Children Who are Acutely Ill or Injured

a. Ability to Participate: The child's condition prevents the child from participating comfortably in activities that the facility routinely offers for children who are well or mildly ill or injured.

b. Need for more Care: The condition requires more care than teachers or caregivers can provide without compromising the needs of the other children in the group.

c. Risk to Others: Keeping the child in care poses an increased risk to the child or other children or adults with whom the child comes in contact as defined in Managing Infectious Diseases in Child Care and Schools.*

* <https://ebooks.aappublications.org/content/managing-infectious-diseases-in-child-care-and-schools-4th-ed>

Illness and Injury Policy Continued

2. Permitted Attendance and Care for Mild Illness: The following conditions or symptoms do not require exclusion

- A cough **not** associated with an infectious disease (e.g., pertussis/ whooping cough) or a fever (temperature of 100 degrees Fahrenheit axillary/ in an armpit)
- Watery, yellow, or white discharge or crusting eye discharge without fever, eye pain, or eyelid redness.
- Yellow or white eye drainage that is not associated with pink or red conjunctiva (i.e., whites of the eyes.)
- Non-contagious rash without fever and behavioral changes.
- Thrush (i.e., white spots or patches in the mouth or on the cheeks or gums.)
- Fifth disease (slapped cheek disease, parvovirus B19) once the rash has appeared.
- Cytomegalovirus infection
- Chronic Hepatitis B infection
- HIV infection
- Children who had diarrhea and can now confine their stool to the toilet or diaper may return to care. For infectious organisms, exclusion is required until specific guidelines have been met. These agents are not typical, and teachers/ caregivers usually do not know the cause of most cases of diarrhea.
- Children with chronic infectious conditions that can be accommodated in the program according to the legal requirements of Federal law in the Americans with Disabilities Act. The Act requires that child care programs make reasonable accommodations for children with disabilities and/ or chronic illnesses considering each child individually.

3. Common Cold Policy

- Children suffering from a common cold will be assessed on an individual basis.
- Factors of consideration include the child's developmental level in congruence with our ability to limit the spread of germs.
- The younger the child, the more difficult it is to keep the spread of germs down. For example, hand-to-face contact, mouthing of toys, uncontrolled nasal discharge, uncovered sneezing and coughing, etc.

Illness and Injury Policy Continued

4. Medication Administration Policy

Medications, both prescription and over-the-counter, are rarely given at school; the only exceptions involve special or serious problems where it is deemed necessary by the physician that the medication be given during school hours. With the help of your child's physician, the parent is urged to work out a schedule of giving medication at home, outside of school hours, whenever possible.

If medication is to be administered in school, ALL of the following conditions must be met.

1. A prescription from a licensed physician/ dentist specifying the condition for which the medication is to be given, the name, dosage, route, side effects, and specific instructions for emergency treatment must be on file at the school. **School staff is not authorized to determine when an "as needed" medication will be given.**
2. Specific instructions are necessary.
3. A signed Medication Permission form from the parent/ legal guardian must be on file at the school.
4. Medication must be in the child's original, labeled pharmacy container, written in English.
5. An appropriate measuring device must accompany all liquid medications.
6. A separate form is required for each medication (see the Office for the forms)

Immunization Policy

Routine preventative health services for children and adults promote health and reduce diseases. Infants and toddlers have many developmentally appropriate behaviors that make it easy for them to infect themselves and others (i.e., touching things in the environment and putting their hands in their mouths.) Therefore, updated vaccinations are an essential component of preventative health care.

Checking and promoting the well-being of each child under the care of our program ensures that each child can participate fully in a quality program. We are committed to working with the parents/ legal guardians of the children under our care, along with the health care system, to promote the administration of immunizations for the children, all families and staff, and volunteers involved with our program. We commit to supporting immunizations to minimize and prevent vaccine-preventable diseases.

1. All children enrolled in our program must receive vaccinations according to the current schedule published on the Center for Disease Control (www.cdc.gov/vaccines) and/or the American Academy of Pediatrics (www.aap.org/immunizations) websites, unless the child has a documented medical or other legally allowable exception.

2. Annually, the Director or Designee will check the website for any updates to recommended immunization schedules and make copies of the new schedules to parents/ legal guardians. In addition, the Director will have available resources to assist parents/ legal guardians when asked.

3. At the time of enrollment, a child must have one of the following:
 - a. A certificate showing the child has received updated vaccines recommended under the current CDC schedule.
 - b. A certificate showing a minimum of one dose of each immunizing agent and a plan for catching up on the required doses signed by the local Department of Public Health or a licensed health care provider.
 - c. A copy of a waiver for un-immunized children from the Health Department. A signed statement from the child's primary health care provider documenting the reason for a temporary or permanent medical exemption should be provided by the parent and kept in the child's file. If immunizations are not to be administered because of the parent's/ legal guardian's religious or philosophical beliefs, a legal exemption with a notarized waiver from the Health Department will be provided by the parent/ legal guardian to be placed in the child's file.
4. If a child's immunizations were not up to date at the time of enrollment and the child has been in attendance for four months, an updated certificate showing completion must be signed by a health care provider and submitted by the parent or legal guardian and kept in the child's file.
5. Upon enrollment and maintained annually, the parent or legal guardian is to submit to the program a signed copy of the most current immunization record or ensure a valid waiver is on file.
6. If a child under our care is not up to date on their immunizations, as evidenced by a signed certificate or has submitted a valid exemption, the Director/ Designee will issue a written reminder to the parent/ legal guardian. If three (3) written reminders within a three (3) month period do not result in the resolution of the issue, the child will be discharged from the program.
7. Staff members will encourage every family to obtain annual influenza vaccines for themselves and their children.
8. If a vaccine-preventable disease to which children are susceptible occurs in the facility and potentially exposes the un-immunized children who are susceptible to that disease, the local health department will be consulted by the Director/ Designee to determine if that child should be excluded for the duration of the possible exposure.
9. Staff and volunteers must be fully immunized and follow the same practices as listed above for the children.
10. The program Director/ Designee will report all immunizations to the Michigan Department of Health and Human Services for all children enrolled by October 1st of each year.

Communication of Absences/ Safety of Children

1. Notify the school if your child/ children will be absent

2. Failure to notify the school will result in an inability to credit your account
3. A second occurrence may result in the child being withdrawn from the program.
4. In the case of a missing child, notify the school as soon as possible (time is of the essence)

Discipline

Positive methods of discipline with respect, caring, and consistency are used to encourage self-control, self-direction, self-esteem, and cooperation. The following techniques are used to change inappropriate behavior and modeling.

- a. Setting clear, consistent, age-appropriate limits in each classroom.

b. Encouraging children from Toddlers through School Age to take responsibility for their actions through logical consequences. For example, “When you poured water on the floor, it got wet. Please use a paper towel to clean it up.”

c. Using clear, calm, and low voice with the children to represent the appropriate voice level. This same technique is used to modify language and behavior.

d. Redirecting the child to more appropriate activities.

e. Helping children resolve conflict through communication; teaching them how to use their words to express their feelings. This will enable them to resolve conflict on the own.

f. Using “time-out” very sparingly when the child has repeatedly challenged authority or intentionally injured another child. The child will sit for one minute per their age in years.

Procedure for Dealing with Difficult Behavior

The parent/ legal guardian will receive a written behavior report for the first offense.

The second offense, the parent or legal guardian will receive a written report, and the child will be suspended for one day (paid.)

The third offense, the parents/ legal guardian will receive a report, and the child will receive a one-week suspension (paid.)

The fourth offense, the child will be permanently withdrawn from the program.

Difficult Behavior List:

- Hitting another child or teacher
- Kicking another child or teacher
- Biting another child or teacher
- Spitting at another child or teacher
- Uses foul language
- Purposely destroying school or another person’s property
- Willfully runs away from a staff member
- Exposes themselves to another child

A child repeatedly exhibits non-cooperative behavior, and typical behavior management techniques have not reduced the behavior.

Weather

Island Kiddie Kampus will make every effort to be of service to you during bad weather. Please remember that the staff may have just as much trouble getting to school as you will have to get to work. Please be patient and understand.

School closings due to weather conditions, power outages, or other uncontrolled circumstances not caused by Island Kiddie Kampus are not considered a tuition credit.

Parents may take their children to the available location if one school is closed and the other is open (e.g., Southgate is closed, but Riverview is empty).

Island Kiddie Kampus (Riverview)
14525 Sibley Rd.
Riverview, MI 48193

Island Kiddie Kampus (Southgate)
12250 Fort St.
Southgate, MI 48195

Parents will be contacted to make arrangements to pick up their children if classes are canceled after school has begun due to weather and/or emergencies.

School closings will be listed on the local news channels and radio stations. The listing will be under Island Kiddie Kampus, not public school listings.

Monthly Newsletter

A monthly newsletter will be shared via messages within the Brightwheel app. The newsletter will contain important information regarding curriculum, social events/ parent story-time, special dates for the month, picture day, field trips, and holiday closings.

Conferences

An assessment of your child's/ children's progress will be created during the school year. We are happy to set up a conference time for you to discuss your child's/ children's progress. Conferences are scheduled between 12:00pm and 2:00pm or after 4:00pm. Please **avoid discussing assessments upon arrival or pickup**; this interferes with the staff attending to their class.

Permission for Pictures

At various times throughout the year, we would like to use pictures and videos of the children for parent meetings, educational purposes, or professional publications. These pictures and videos will show aspects of the child's growth, development, and learning activities in the school. Island Kiddie Kampus maintains the highest standards of professional ethics in using such media. If you object to your child's image and sound being taken, please ask at the Office for an objection form that will be placed in your child's student folder.

Contact between Staff and Parents

At no time is personal contact information to be exchanged between Island Kiddie Kampus staff and Parents. This includes ways of communicating with each other through social media, on any platform, and by any means.

If personal information is exchanged between staff and parents, the staff member will be dismissed, and the child/ children will be dismissed from the program immediately.

Withdrawal Procedure

A withdrawal form is to be completed and turned into the office as soon as you plan to remove your children from the program. A two (2) week notice is required to adjust payments. Without a two (2) week notice, you will be charged an amount equal to two (2) weeks of child care.

Vacation Credit Days (ONLY with a 12-month enrollment schedule)

As a courtesy of Island Kiddie Kampus, a vacation credit will be given according to your child's attendance schedule. A two (2) week notice is required to receive credit. **Without notice, a credit will not be given.**

Vacation credit cannot exceed more than what is stated below. There is no vacation credit if your child/ children are enrolled for Summer attendance only.

Vacation credits cannot be used while your child is attending class. Please do not deduct vacation credit days from your tuition payment. Your credit will be processed to your account the following month by Island Kiddie Kampus.

Your scheduled vacation will be noted in the system. If additional vacation days are requested and the additional time exceeds the vacation credit, additional credit will NOT be deducted from the tuition payment.

Vacation Credit Schedule

5 days a week = 10 days vacation credit	(12 month enrollment)
4 days a week = 8 days vacation credit	(12 month enrollment)
3 days a week = 6 days vacation credit	(12 month enrollment)
2 days a week = 4 days vacation credit	(12 month enrollment)

Emergency Procedures

Tornado and Disaster Drill

1. An alternating bell indicates a disaster drill.
2. The children are to seek shelter on the bathroom floor. Students should bring up their knees, heads between knees with hands clasped behind the back of their necks.
3. Windows are to be opened by the teacher.
4. Two (2) short rings are the all-clear signal.

Fire Drill

1. The fire alarm is one (1) long horn blast.
2. One teacher holds the room door open.
3. Respond quickly but calmly to the fire alarm signal.
4. Do not stop to obtain coats or valuables.
5. All windows are to be closed.
6. The lavatory is to be checked for children.
7. Exit out the door with one teacher at the head of the line.
8. Teacher is the last to leave the room.
9. Listen for instructions - NO LOUD TALKING.
10. Never return to the building for anything until the recall bell is sounded.

Fire

1. Upon discovery, sound the fire alarm
 - a. The Lead Teacher will:
 - Take a head count of their children, go to the predetermined location (follow the route on the chart)
 - Take a roll call to account for all children.
 - Use an activity to keep the children calm and quiet.
 - b. The Assistant will:
 - Assist infant room out of the building.

- Check room and lavatories for children.
- Report area clear to Director or Office Personnel.
- Proceed to the predetermined location and help the Lead Teacher with the children.
 - c. Director or Office Personnel will:
 - Check all areas not assigned to Assistants.
 - Make sure all Assistants have checked in before leaving the building.
 - Take emergency cards and proceed to the predetermined location.
 - Wait for the all-clear signal.

Tornado

1. Sound alarm

- a. The Lead Teacher will:
 - Take a head count of their children, and go to the predetermined location.
 - Use activities to keep the children calm and quiet.
- b. The Assistant will:
 - Check room and lavatories for children
 - Open doors and windows upon leaving
 - Report area clear to the Director of Office Personnel.
 - Proceed to the predetermined location and assist the teacher with the children.
- c. Director or Office Personnel will:
 - Check all areas not assigned to an Assistant.
 - Make sure all Assistants have checked in.
 - Take emergency cards and communication devices to the predetermined location and monitor the weather.

Gas Leak

If a gas leak is detected in or near the building, evacuate immediately according to the Fire emergency procedures. Once evacuated, the Director or Office Personnel will contact the Gas Company to determine if the staff and children need to go to the relocation site.

Water Main Break or Outage

The facility must close. The Director/ Office Personnel and emergency responders will determine if the facility needs to be evacuated or if the children can remain in the building until parents can pick up their children. In case of an evacuation, follow the procedures for a power outage.

Winter Storm

Should a storm occur or be predicted while the children are present, the Director/ Office Personnel will determine if the facility can stay open or if it must close. If the facility must close, parents will be contacted for them to pick up their child/ children. The staff will then contact the parents with children scheduled to arrive and inform them that the school is closed.

If the storm occurs or is predicted BEFORE the school opens, the Director/ Office Personnel will contact the local news stations to issue a school closing listed under Island Kiddie Kampus.

Power Outage

If there is a power outage, the Director/ Office Personnel will determine if it is simply a circuit breaker; if not, the power company will be notified. In compliance with the licensing rules that cannot be maintained, such as temperature, visibility of the children, etc., the facility will be closed. Staff will contact the parents of the children in attendance to inform them to pick up their children. Parents who have not arrived yet will be notified of the closing. Teachers will account for their children and keep them calm until the parents have arrived. If it is determined that the building is unsafe at any time, the fire evacuation procedure will be followed.

Earthquake

The Director/ Office Personnel will determine if it is safe to shelter in place or evacuate the children to the predetermined shelter area. Local law enforcement will escort the group to the shelter if evacuation is necessary. Staff will call all parents and inform them where to pick up their child/ children.

Hazardous Materials

The Director/ Office Personnel will determine if it is safer to shelter in place or evacuate the facility and relocate to the shelter area. Local law enforcement will escort the group to the shelter if evacuation is necessary. Parents will be notified of where to pick up their child/ children.

Civil Unrest

Local law enforcement will be contacted immediately and determine if it is safer to shelter-in-place or evacuate the children to the predetermined shelter area. Parents will immediately be contacted to inform them where they need to pick up their children.

Life-Threatening Situation/ Non-Life Threatening Situation

A staff member who is not administering First Aid and/or CPR will call 911 and then the parents. If the parents cannot be reached, the order in which emergency contacts are listed on the emergency contact card will be followed. The affected child will be taken to the nearest hospital accompanied by the Director/ Office Personnel and the staff member administering First Aid/ CPR.

If the affected child's parents wish to be transported to a different hospital, the parents must agree to pay the cost of the private ambulance.

An Incident Report will be filled out in triplicate; one copy will stay at the school, another given to the parents, and the third taken to the hospital.

Non-Emergency Situation/ Incident

A staff member who is not administering First Aid will contact the parents to come and decide what to do. If the parents cannot be contacted, the order of emergency contacts will be contacted in the order in which they are listed on the emergency contact card. An Incident Report will be filled out in duplicate. One copy is for the parents, and the other will be kept at the school.

Relocation Plan

If the emergency is limited to the facility, staff and children will be moved to the designated assembly area, which is a minimum of fifty (50) feet from the building.

If an evacuation is necessary, Emergency Personnel (police, fire, hazmat, etc.) will direct and escort staff and children to the predetermined relocation site, which is at least two (2) miles from the center. The Director/ Office Personnel will ensure that a notice of the relocation is posted on the entry to the school, including contact information. Staff will notify of where to pick up their child/ children.

In any evacuation, all children and staff will be accounted for at the start and upon arrival at the relocation site. Any injuries to staff or children will be noted. These will be cared for as soon as time permits.

Billing Procedures

The total number of days your child/ children is/are scheduled to attend is multiplied by the daily rate per each child's age. This gives us the total tuition amount.

The total tuition amount is divided by the number of months each child is scheduled to attend. This gives us the monthly tuition amount.

Here is an example (this has 2021/2022 charges)

A toddler attends fifty (50) days at a rate of \$176.00 per week or \$35.20 per day. (Five (5) days a week, six (6) hours a day) this equals \$1760.00

The fifty (50) days are over a four (4) month period, so we divide \$1760.00 by four (4) which equals \$440.00 a month.

DHS Billing

If you are utilizing DHS, the amount of hours you are approved for covers a two-week period.

An example is: You are approved for 90 hours, that is 45 hours a week.

If your child attends 50 hours a week, you are responsible for the remaining balance.

DHS will cover \$65.00 of the registration fee.

DHS does not cover the supply that are charged every September and June.

What to bring on the First Day

Infant Room: diapers, wipes, pre-made formula or breast milk bottles, a change of clothes, sleep sack (if used), sunscreen (if over six months), and a sleep and eating schedule.

Toddler Room: diapers, wipes, breakfast (if eating at school), lunch, change of clothes, small travel pillow, small blanket, sunscreen, swimsuit and towel (in Summer), and weather-appropriate apparel.

PrePre-School: Pull-Ups and wipes (if not potty-trained), breakfast (if eating at school), lunch, change of clothes, small travel pillow and blanket, sunscreen, swimsuit, and towel (in Summer), and weather-appropriate apparel.

PreSchool: Breakfast (if eating at school), lunch, change of clothes, small travel pillow and blanket, sunscreen/ swimsuit and towel (in Summer), and weather-appropriate apparel.

School Age: Breakfast (if eating at school), lunch, change of clothes, sunscreen/ swimsuit and towel (in Summer), and weather-appropriate apparel.

Please make sure EVERYTHING is labeled with your child's name.

If you would like a copy of the Licensing Rules for Child Care Centers, it is available at:

The Bureau of Children and Adult Licensing, The Department of Human Services, is responsible for enforcing rules for childcare facilities.

www.michigan.gov/michildcare

Learning Centers

Circle Time is a group gathering during which we share out ideas, plans, and observations. Circle activities are designed to stimulate the children's thinking, enrich their social skills, and expand their attention spans.

Gross Motor Activities give children the opportunity to use their muscles as well as their imaginations as they engage in fun, healthy exercises.

Fine Motor Activities help improve small muscle development and hand/ eye coordination. Some common items found in the fine motor manipulative are puzzles, beads, lacing, crayons, and scissors.

Art Activities help kids creatively express their thoughts and feelings. They help reinforce fine motor skills and concept development in areas such as colors, shapes, and size relationships.

Dramatic Play Activities help children express themselves, practice life skills, improve social skills, increase self-esteem, build vocabulary, and problem-solving.

Music Activities promote listening skills, creative expression, and social skills. Through music, children can explore sound, tempo, and rhythm.

Science offers children many hands-on opportunities for observation, exploration, investigation, making predictions, and experimentation.

Sand and Water Activities allow experimentation with textures and the properties of different substances. These activities also promote the development of other skills such as math, science, and language.

Block Play gives the children experience with shape and size discernment, spatial relationships, number skills, balance, organization, cause and effect, classification, cooperative play, problem-solving, and creativity.

Story Time/ Language is designed to help children develop an appreciation and enjoyment of literature and different cultures. These activities enhance the children's vocabulary and comprehension skills while expanding their knowledge base.

Monthly Themes

January	Winter Snow Dinosaurs
February	Valentine's Day Friendship
March	Dr. Seuss St. Patrick's Day Weather
April	Easter Spring Earth
May	Mother's Day Memorial Day Bugs Flowers
June	Father's Day Oceans Sea Creatures
July	4th of July Summer Hawaiian
August	Farm Animals Zoo Animals Picnic Camping
September	Magnificent Me Self Help Apples
October	Fall Halloween Pumpkin
November	Thanksgiving Community Builders Transportation
December	Holidays Around the World Christmas New Year